



Edison High School 100 W. Dr. Martin Luther King Blvd. Stockton, CA 95206 (209) 933-7425 • Fax: (209) 942-0357

WHAT IS A SCHOOL PARENT COMPACT?

A School Parent and Family Engagement Compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective Compacts:

- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Link to goals of the school improvement plan and focus on student learning skills
- Describe opportunities for parents to volunteer, observe, and participate in the classroom Describe

how teachers will help students develop those skills using high-quality curriculum & instruction

ACTIVITIES TO BUILD PARTNERSHIPS

Edison High school believes in parent involvement. Parents are encouraged to volunteer on our campus and participate in various student activities and events. They are encouraged to visit the campus and are welcome to observe classrooms. For information on how to schedule a visit, please contact Kristi Lee at (209) 933-7425 Ext. 8047. School activities and parent involvement opportunities include:

- Annual Opening of School Orientation Events
- Back to School Night & Title I Parent Orientation
- Eighth Grade Student Parent Orientation
- School Site Council (SSC) 4th Thursday of each month
- English Learner Advisory Committee (ELAC) End of each Quarter on a Wednesday night •
- Parent / Teacher Conference Night
- Parent Clubs: Booster Club, Parent Education Seminars & Workshops
- Thematic Student Assemblies for ELPAC, PLUS, PBIS, AVID, A-G, Specialty Schools/Programs, Financial Aid, Scholarships & Student Recognition.
- Administration of Annual Parent Survey to determine parent involvement/student engagement needs

JOINTLY DEVELOPED

The parents, students, and staff of Edison High School meet annually to discuss student achievement based on performance data. Parents provided ideas and recommendations to support their student's learning during SSC and ELAC meetings. The teachers' leadership teams along with the departmental heads work on identifying ways to engage parents and provide suggestions to help them support student learning. The student leadership and council identified ways that students can be responsible for their learning.

Our School Parent and Family Engagement Policy and Compact are annually revised and approved by SSC.

Stockton Unified School District - 701 North Madison Street, Stockton CA 95202

DISTRICT & SCHOOL GOALS

1. Every child by the end of 3rd grade will read and comprehend at the proficient x level.

 Every child by the end of 9th grade will demonstrate mastery of Algebra concepts and application.

3. Every child by the end of 12th grade will graduate and be college or career ready.

SCHOOL'S ROLE

using district newly adopted curriculum that is aligned to Common Core State Standards (CCSS). Teachers will be trained in the new ELA and math curriculum.

 Teachers use Professional Learning Communities (PLC) to review district achievement data, refine lessons and assess student progress.
On site professional development and data analysis focuses on Reading and Writing Strategies across the content areas to promote school-wide literacy
Teachers provide rigorous curriculum through offering Delta Courses, AP Courses, and Honor Courses

Teachers help parents understand what their child is

The school is committed to utilizing high quality curriculum learning through Parent Awareness & Education Nights

COMMUNICATION ABOUT STUDENT LEARNING

Edison High School utilizes various methods of communication to ensure that parents are kept up-to-date on their student's progress in order to encourage home learning and support.

• Use of Jupiter grades help parents and students have "real time" and up to date information. This program helps parents to monitor their student grades regularly and see when assignments, quizzes and tests are due. • Progress reports (as needed) and Report Cards are distributed quarterly.

*Use of google classroom - each teacher has set up a google classroom for each period each day where assignments are posted. Students who were not able to attend school still have access to assignments.

Parent/teacher and student-led conferences

• Monthly Parent newsletter which focuses on A-G requirements, Financial Aid, ways to save money NOW for future college and associated expenses, upcoming school events and activities and special messages. • Communication with parents in a language that they can understand if at all possible • Parent Outreach Events: Back to School Night, Orientations, AVID, Specialty Programs parent nights, Parent workshops.

• Ways parents can communicate with teachers: Teacher voicemail available for communication, text/social media communication, google classroom, jupiter grades, teacher website: Homework, Rubrics, Norms, Rules, consequences, Syllabus, etc.

PARENT'S ROLE

STUDENT'S ROLE

Edison High School Parents have agreed to support their student's learning in the following ways:

• Read and review all of the information the school and district sends via email, mail or by phone and respond to notices as appropriate.

• Make sure student attends school daily and on time. • Review weekly student grades, attendance and behavior and discuss it with student in order to seek help and/or provide support.

• Participate in parent meetings and school activities. • Provide positive incentives to encourage student to be successful. • Visit the school and be involved in student's classes, activities, events, etc.

Be supportive and attentive to student needs.
At Edison High School, students are committed to achieve

their academic goals by:

- Being confident, committed, motivated and determined to succeed: An "I can do anything" attitude.
- Being organized and not procrastinate to complete work.

• Seeking opportunities to connect to school in order to remain focused and interested.

Attending school regularly and on time.
Seeking and

• Having a positive attitude about school.

asking for help.

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